

## Instructional Agenda ~ Week of January 24<sup>th</sup>-28<sup>th</sup>

### Baylor College of Medicine Academy @Ryan

2610 Elgin St. ~ Houston, TX. 77004 ~ 713-942-1932

[www.houstonisd.org/academyatryan](http://www.houstonisd.org/academyatryan)

## Report Cards

Sent home to Parents on:

Report Card 1: October 8, 2021

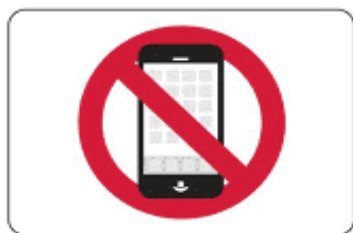
Report Card 2: November 19, 2021

Report Card 3: January 21, 2022

Report Card 4: March 4, 2022

Report Card 5: April 29, 2022

Report Card 6: June 7, 2022



Cell phones must be powered off throughout school hours.

Cell phones must be away and not visible throughout school hours.



Parents, please monitor your child's social media.



## Upcoming Events

January 21<sup>st</sup> – Report Card

Go Home

### Important Announcement

**Students it's imperative to be at school daily and on time. First period starts at 8:30 am**

**Parents, dismissal begins at 4:00 pm, students are to be picked up by 4:15 pm.**

**Parents, students must be picked up inside of the gates and will not be allowed to walk outside of the gates without being accompanied by a parent/guardian.**

**Students that walk to a residence or after-school program are considered walkers.**

## Important Reminders:

**BUS ROUTES** – Please contact HISD Transportation to ensure your child knows their bus information. [www.houstonisd.org/transportation](http://www.houstonisd.org/transportation) or call 713-613-3040.

**School Bus Tracker**– If your student is riding HISD transportation, please register on [www.houstonisd.org/BusTracker](http://www.houstonisd.org/BusTracker) to track your student's bus in the AM and PM time. The district's account number is 76647



**UNIFORMS** – Students are expected to adhere to BCMAR's dress code policy.



**Tutorials and Clubs** – TBA

Mondays

Tuesdays

Wednesdays

Thursdays

**All students MUST be picked up by 5:00 pm.**

**THERE ARE NO AFTER-SCHOOL ACTIVITIES ON FRIDAYS.**

### \*\*\*SCHOOL RULES AND POLICIES\*\*\*

- ❖ **Before being dismissed for first period, ALL students MUST be in their assigned areas.** 6<sup>th</sup>-grade students report to the Auditorium. No students are allowed in the hallways, classrooms, or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Between 8:25-8:30 and After A4 or B9.
- ❖ **Dress code:** Gray polo shirt with BCMA logo, khaki pants/shorts or knee-length skirts, BCMA solid gray sweater. School I.D. must be worn around the neck at all times.
- ❖ **ONLY ON FRIDAYS:** BCMA spirit t-shirt or college shirt and blue or black jeans with **no tears, cuts, or holes.**



**Questions? Contact your child's teacher:**

Mr. Bonner [james.bonner@houstonisd.org](mailto:james.bonner@houstonisd.org)

Ms. Brown [Meagan.Brown@houstonisd.org](mailto:Meagan.Brown@houstonisd.org)

Ms. Bush [delphine.bush@houstonisd.org](mailto:delphine.bush@houstonisd.org)

Ms. ElShabazz  
[khadijah.elshabazz@houstonisd.org](mailto:khadijah.elshabazz@houstonisd.org)

Coach Johnson [aiohns26@houstonisd.org](mailto:aiohns26@houstonisd.org)

Mr. Nicholas  
[Reuben.Nicholas@houstonisd.org](mailto:Reuben.Nicholas@houstonisd.org)

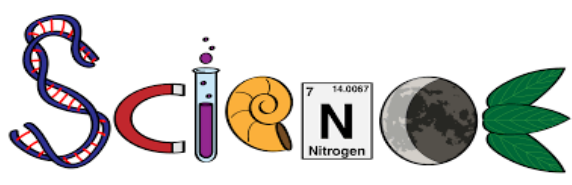
Ms. Scott [PSCOTT7@houstonisd.org](mailto:PSCOTT7@houstonisd.org)

Ms. L. Williams (Garrett)  
[lwilli53@houstonisd.org](mailto:lwilli53@houstonisd.org)

- ❖ School buses will leave at 4:10 p.m. every day. When dismissed at 4:00 p.m., all bus riders must proceed directly and promptly to the auditorium. Car riders must proceed directly and promptly to the front of the building.
- ❖ **Be respectful to school personnel and fellow students.**

## SCIENCE

### ❖ MR. NICHOLAS



#### Monday 1/24 [A] & Tuesday 1/25 [B]

##### **Lesson: Thermal Energy**

- Students will work on their Thermal Energy Packets. We will work together on certain parts of the packet, and students will work independently on the remaining sections on the packet.
- The HUB has all Pear Deck Class notes as a resource to help students with all assignments. The Pear Deck Class Notes are located under Tasks. Click on No Deadline, and they will appear.

**Homework: STEMScopes 6.9AB Progress Monitoring Assessment of the Stemscores app located in Clever due on Friday, January 28<sup>th</sup>. Study for Thermal Energy Quiz on Wednesday/Thursday this Week.**

#### Wednesday 1/26 [A] & Thursday 1/27 [B] (Thermal Energy Quiz for A-day and B-day Students)

##### **Lesson: Thermal Energy**

- Students will continue to work on their Thermal Energy Packets. We will work together on certain parts of the packet, and students will work independently on the remaining sections on the packet.
- The HUB has all Pear Deck Class notes as a resource to help students with all assignments. The Pear Deck Class Notes are located under Tasks. Click on No Deadline, and they will appear.

**Homework: STEMScopes 6.9AB Progress Monitoring Assessment of the Stemscores app located in Clever due on Friday, January 28<sup>th</sup>. Study for Thermal Energy Quiz on Wednesday/Thursday this Week.**

#### Friday 1/28 [C]

##### **Lesson: Thermal Energy**

- Students will complete and submit their Thermal Energy Packet.
- We will discuss any misconceptions about Thermal Energy.

##### **Reminders/Comments:**

- Attendance is important! Please, make sure your child arrives on time for school.
- All graded assignments will be due by the end of the week unless otherwise instructed. **Please, check student's planner for assignments (any changes to assignments will be updated in the student's planner)**, exam dates, and due dates for any projects.
- Parents, please check **PowerSchool** to remain up-to-date with student progress.
- Parents, please check **Classdojo.com** for updates on student behavior.

##### **Classdojo class links:**

**a1 class link:** <https://www.classdojo.com/invite/?c=CZS9JPN>    **b6 class link:** <https://www.classdojo.com/invite/?c=CT7JC5X>

a3 class link: <https://www.classdojo.com/invite/?c=C7NM3ZK>  
a4 class link: <https://www.classdojo.com/invite/?c=C98W7GL>  
a5 class link: <https://www.classdojo.com/invite/?c=CAG5FXK>

b8 class link: <https://www.classdojo.com/invite/?c=CLMB6KY>  
b9 class link: <https://www.classdojo.com/invite/?c=C4FGEZB>  
b10 class link: <https://www.classdojo.com/invite/?c=CNLN2KD>

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## NEUROSCIENCE

### ❖ MS. GARRETT

#### Concepts:

Students explore more complex learning processes by solving a maze using the sense of touch.

Vocabulary: Cerebral Cortex, Cerebellum

#### Activities:

- 1) Guided Work: Testing The Mazes
- 2) Independent Work Brain Jogging Questions
- 3) Guided Work: Introduction to literature circles and roles.
- 4) Independent Practice: Students work in collaborative groups to perform literature circles. (*Danger At Rocky River Memorable Misadventure Ch.10-12*).

#### Reminders/comments:

Parents, please sign-up for **Remind.com** for all **6<sup>th</sup> Grade Neuroscience** communication and updates. Students need science composition notebooks by next week.

**Course name:** 6<sup>th</sup> Grade Neuroscience

**Course code:** @bcmarneuro

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## MATHEMATICS

### ❖ MR. BONNER

Students will be learning the concepts of proportional relationships. They will also start to review for the upcoming Snapshot test. I would also like to add that I started giving homework assignment for the students to review on the weekend. The intent is to start studying concepts we covered during the fall semester.

I would like to also thank all the parents for your continued support in helping your child Master the concept that we are learning.

Thanks again to all parents!!

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## ELAR

❖ **MS. M. BROWN & MS. ELSHABAZZ**

### **Monday/Tuesday**

Student holiday

### **Wednesday/Thursday**

Students will take MOY Renaissance test to assess their reading level

### **Friday**

Students will review their MOY scores and participate in a book buffet

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## SOCIAL STUDIES

❖ **MS. SCOTT**



Monday and Tuesday – Students will analyze information by comparing and contrasting elements of three religions of South and Southeast Asia. Activities include Stations, Reading, Video Analysis...

**\*Homework**- ACES Writing from last week should be submitted by Wednesday, January 26.

Wednesday and Thursday – Students will analyze information by comparing and contrasting elements of three religions of South and Southeast Asia. Activities include Stations, Reading, Video Analysis...

\*Submit ACES Writing

Friday- Venn Diagram and Quiz

Student Council and Reading are Fun electives- Students will redo tags in cafeteria. We will continue reading The Boy in the Striped Pajamas in Reading is Fun!

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## PHYSICAL EDUCATION

### ❖ COACH JOHNSON

Unit: Team Sports

Objective: This week, students will continue Team Sports. Students will need to dress out. Students also need to change back into school uniform after Physical Education. Quiz over no hands kickball this week.

Please check power school for grades and assignments.